



Mecosta-Osceola Intermediate School District

Administrative Offices: 15760 190th Avenue, Big Rapids, MI 49307

Phone: 231.796.3543

[MOISD Job Opportunities](#)

2526-42

**NOTICE OF
VACANCY**

Title: Teacher Consultant for Deaf and Hard of Hearing (DHH)

Program: Special Education Itinerant Services

Start date: As soon as possible⁵

Classification/FLSA: Union, Exempt

Duration: Full-time school year schedule

183 days / 7 hours per day

Reports to: MOISD Special Education Supervisor

Location: Mecosta-Osceola ISD

Position Summary: The Teacher Consultant for the Deaf and Hard of Hearing (DHH) plays a critical role in supporting students who are DHH in accessing and engaging with educational programming. This position focuses on consultation and collaboration with general and special education staff, families, and districts to ensure students' educational, communication, social-emotional, and access needs are met through individualized supports, accommodations, and programming.

Professional Requirements / Education and Experience

- Michigan licensure as a Teacher with an endorsement in at least one area of special education, MA or MS in education, and at least three (3) years of successful teaching in special education.
- Certification as a teacher of the Hearing Impaired as approved by the State Board of Education.
- This position requires approval or the ability to obtain full approval as a teacher consultant.
- Must meet requirements pursuant to deaf or hard of hearing rules as set forth by MARSE R 340.1790
- Preference will be given to applicants who have more than one special education approval area.
- Must possess a valid Michigan driver's license.
- Must pass a criminal history background investigation conducted by the Michigan State Police (MSP) and the Federal Bureau of Investigation (FBI).

Essential Duties

- Serve as the lead consultant to support students with hearing loss across educational environments.
- Collaborate with general and special education staff to develop and implement appropriate supports for DHH students.
- Guide the implementation of accommodations, assistive technology (e.g., FM/DM systems, hearing aids, cochlear implants), and visual supports.
- Facilitate access to the curriculum through differentiated instruction and inclusive practices.
- Conduct functional listening evaluations and other assessments to determine educational impact.
- Consult on or lead in the development and implementation of Individualized Education Programs (IEPs).
- Participate on Multidisciplinary Evaluation Teams (METs) and contribute to REEDs and evaluations.
- Support students' self-advocacy and communication skill development.
- Provide direct services as identified in IEPs to support language, auditory, and academic needs.
- Deliver professional development and in-service training to district staff regarding hearing loss and inclusion.
- Participate in the design and implementation of Multi-Tiered System of Supports (MTSS).

Supporting Schools and Student Achievement

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the State of Michigan's Elliott-Larsen Civil Rights Act of 1977, Section 102(a) it is the policy of the Mecosta-Osceola Intermediate School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. Inquiries regarding this policy should be directed to: Superintendent, Mecosta-Osceola Intermediate School District, 15760 190th Avenue, Big Rapids, MI 49307, Telephone (231) 796-3543.



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- Support Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP) when appropriate.
- Maintain accurate documentation and communication records.
- Engage in continuous professional growth related to hearing loss, inclusion, and educational best practices.
- Foster positive partnerships with families and act as a liaison between home and school settings.
- Assume responsibility to transport self to the assigned worksite(s) and maintain regular, reliable and prompt attendance.
- Additional duties as assigned by the Assistant Superintendent of Special Education or designee.

Compensation: Commensurate with level of experience and credentials. Based on the MOISD-MEA bargaining agreement.

Benefits: Full benefit package, including board paid life/add & ltd and employee assistance program; MPSERS retirement; Paid sick and personal leave; some remote work may be possible; Opportunities for professional development and advancement with tuition reimbursement available.

Posting date: 10/20/25

Application deadline: 10/25/2025

Please submit cover letter, resumé and references, and applicable transcripts to:

Dana Boglarsky, Human Resources Specialist

Email: jobs@moisd.org

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